

Texas Tech University College of Architecture
Binary Rubric for Student Performance Criteria

SPRING STUDIOS (change semester and faculty names as needed)

Date: _____

ARCH 1412

	(A.4)	(A.5)
Mari Michael Glassell		
Terah Maher		
David J. Isern		

ARCH 2502

	(A.1)	A.4	A.5	A.6	(B.1)	(B.3)	(B.7)
Hendrika M. Buelinckx							
Victoria M. McReynolds							
Mari Michael Glassell							
Javier Gomez							

ARCH 3502

	A.1	A.2	A.6	B.3	B.4	B.7	B.8
Christian Pongratz							
Upe Flueckiger							
Darrick G. Wade							
Victoria M. McReynolds							
Dustin L. White							
Glenn e. Hill							

ARCH 5501

	A.2	A.3	C.1
Christopher J. Taylor			
Saif U. Haq			
Andrew Vernoooy			

ARCH 5502

	A.2	A.3	C.1
Joseph L. Aranha			
Kuhn Park			
Elizabeth I. Louden			

ARCH 5503

	A.2	A.3	C.1
Jeff Nesbit			

ARCH 5901

	C.2	C.3
Bennett R. Neiman		
Ben K. Shacklette		



Grading Rubric for the Graphic Portion of the Graduation Comprehensive Exam

Date: _____

Student Name: _____

Faculty Name: _____

GCE Criteria

These are the NAAB Student Performance Criteria (SPC) that must be met at the ability level of evidence.

Skill	Exceeds Expectations			Meets Expectations			Does Not Meet Expectations		
	High	Medium	Low	High	Medium	Low	High	Medium	Low
Speaking and Writing									
Critical Thinking									
Research									
Use of Precedents									
Program Preparation									
Building Systems Integration									
Comprehensive Design									
Convincing Presentation									

Did the student pass the Comprehensive Exam? Yes ____ No ____

If the student did not pass the Comprehensive Exam, what is the recommendation of the Evaluating Faculty? One faculty will summarize the recommendation below:

Format of GCE

1. The student will be notified of the location of the GCE and will post in that location work from ARCH 5901, ARCH 5501, ARCH 5502. The work **must be printed and posted**. Powerpoint or other digital presentations are not allowed, unless there is a film to present. The work **must** show evidence of the criteria listed above.
2. The student will briefly explain to the GCE evaluators the project brief, but the student will not make a formal presentation of any part of the work.
3. The GCE evaluating Faculty will evaluate the student’s work according to the criteria listed above, and may ask the student questions on any or all aspects of the work.
4. At the end of the GCE, the student will leave the room and the Faculty will consult. The Faculty will determine whether the student proceeds to the final Topical Studio, ARCH 5301, or whether the student must provide at a later date (to be specified) further evidence that meets any missing or under-developed criteria. The Faculty will then ask the student to return to the room and inform him/her of their conclusions.



Grading Rubric for the written portion of the Graduate Comprehensive Exam *

	Exceptional 4 90-100%	Good 3 70-89%	Limited 1 60-69%	Unacceptable 0 0-59%	Points Possible	Points Earned
Thesis statement	Thesis statement is specific, significant, arguable, and easy to find	Thesis statement arguable and easy to find	Thesis statement simplistic or incomprehensible	No thesis statement.	10	
Clarity	Difficult material is made clear and presented in academic language	Most ideas are presented clearly, but sometimes too simplistically	Unclear and difficult to understand	Largely incomprehensible	20	

Structure/Organization	Well organized from introduction to conclusion; paragraphs and ideas flow coherently	Easy to follow, but would benefit from some restructuring and/or stronger transitions between ideas	Paper is difficult to follow	Ideas are presented randomly with no clear logic governing their order or transitions between them	20	
Formal/professional language	Highly articulate academic tone	Clear and appropriate language	Some acceptable language use, but overall tone is informal	Use of slang and/or overly casual or colloquial language	10	
Grammar (sentence structure, subject/verb agreement, pronoun/antecedent agreement, etc.)	No grammatical errors	Occasional errors in grammar (one or two per page)	Grammatical errors make it necessary to reread sentences and/or sections to discern meaning	Coherence of overall meaning unclear due to grammar	20	
Punctuation, capitalization, & spelling/word choice	Punctuation, capitalization, and spelling are all correct.	No more than one error of this type per page	Approx. four or five errors of this type per page	Paper requires extensive editing/proofreading in this area	20	
					Total Points Possible	Total Points Earned
					100	