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**Featured Program Phase**

- **Comprehensive Review**
- **Comprehensive Graduate Examination**

**Curriculum Highlights**

- **First Year**
  - **Comp**
  - **Technology**
  - **Planning**
  - **Systems**
  - **Studio**
  - **II**
  - **III**

- **Second Year**
  - **Comp**
  - **Technology**
  - **Planning**
  - **Systems**
  - **Studio**
  - **III**

- **Third Year**
  - **Comp**
  - **Technology**
  - **Planning**
  - **Systems**
  - **Studio**

- **Fourth Year**
  - **Comp**
  - **Technology**

**Student Performance Criteria Titles**

- **Ability**
  - A.1 Professional Communication Skills
  - A.2 Design/Thinking Skills
  - A.3 Investigating Skills
  - A.4 Architectural Design Skills
  - A.5 Use of Precedents
  - A.6 History and Global Culture
  - A.7 Cultural Diversity and Social Equity

- **Understanding**
  - B.1 Pre-Design
  - B.2 Site Design
  - B.3 Codes and Regulations
  - B.4 Technical Documentation
  - B.5 Structural Systems
  - B.6 Environmental Systems
  - B.7 Building Envelope Systems and Assemblies
  - B.8 Building Service Systems
  - B.9 Financial Considerations

- **Integrative Design**
  - C.1 Research
  - C.2 Integrated Evaluations and Decision-Making Design Processes
  - C.3 Integrative Design

- **Professional Conduct**
  - D.1 Stakeholder Roles in Architecture
  - D.2 Project Management
  - D.3 Business Practices
  - D.4 Legal Responsibilities
  - D.5 Professional Conduct

**Level of Accomplishment**

- **Required**
  - **UNDERSTANDING**
  - **EDUCATION**
  - **INTRODUCTORY (X.n)**